100 Ways of Using GenAI in Teacher Education



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100 Ways of using GenAI in Teacher Education - Overview of Topics



Planning & Curriculum Design



Subject Knowledge for Teaching



Professional Studies



Reflective Practice



Modelling Pedagogy & Metacognition



Scenario-Based Training



Resource Creation



Critical Digital Literacy & Inclusion



Planning & Curriculum Design



1

Prompt GenAl to write a lesson plan from a core concept, then trainees evaluate alignment to the NC or exam specs.



2

Generate multiple versions of a starter activity and compare.



3

Ask GenAl to outline misconceptions for a topic, and trainees plan how to address them.



4

Use AI to generate differentiated lesson tasks for a mixed-attainment group.



5

Create a plan with embedded retrieval practice and analyse the spacing.



6

Use a trainee's own draft LO to prompt a full lesson outline and reflect on sequence.



7

Compare a GenAl-produced plan for an EYFS topic with one for KS3 on the same theme (e.g. 'light').



8

Prompt GenAl to generate a medium-term plan and compare to what a placement school uses.



9

Use GenAl to generate thematic units from a single big idea (e.g. 'sustainability') across subjects.



10

Trainees use AI to plan a series of SEND-adapted activities based on an EHCP profile.



Professional Studies

Prompting & Objectives

- 21. Prompt GenAl to generate possible ECT targets and SMART objectives for a trainee.
- 22. Use AI to simulate different mentor feedback styles and evaluate tone and effectiveness.
- 23. Ask GenAl to write a school policy on uniform or mobile phones and critique tone.

Observations & Reflection

- 24. Prompt the AI to simulate a classroom observation and write feedback for a trainee.
- 25. Ask Al to draft a reflective log after a challenging week and compare styles.
- 26. Generate possible mentor-trainee conversation transcripts and analyse power dynamics.

Analysis & Problem Solving

- 27. Use GenAl to compare job descriptions for teaching roles across key stages.
- 28. Prompt a scenario about a lesson going wrong and ask for Algenerated recovery strategies.
- 29. Use AI to list 10 myths about teaching and ask trainees to debunk them.

Interview Practice

30. Create Ofsted-style questions on behaviour or subject knowledge for mock interviews.

Subject Knowledge for Teaching

31

Practice Activities

Ask GenAl to simplify a GCSE concept for a Year 5 pupil and critique accuracy.

32

Error Analysis

Generate explanations with incorrect science/maths and have trainees correct them.

33

Model Answers

Use GenAl to produce model answers for exam questions and compare with mark schemes.

34

Extension Questions

Prompt the AI to simulate a gifted pupil asking an extension question.

35

Vocabulary Lists

Use GenAl to generate key vocabulary lists with trainee commentary on definitions.

36

Visual Aids

Create visual representations of scientific or geographical processes with Al image generation.

37

Teacher vs. Pupil Talk

Ask for 'teacher talk' and 'pupil talk' examples on a topic and compare registers.

38

Perspectives on Sensitive Issues

Use AI to explain a controversial or sensitive issue from different perspectives (e.g. colonialism).

39

Simulated Confusion

Prompt the AI to act as a confused pupil and have trainees write teacher responses.

40

SATs Question Creation

Trainees prompt GenAl to create a SATs-style question and then mark it themselves.

Reflection Ideas using AI

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31. Ask AI to write an overly positive and overly negative lesson reflection; trainees analyse both.

33. Use AI to generate opposing reflections on the same lesson and compare focus points.

35. Generate a 'blind' lesson description and ask trainees to reflect as if it were theirs.

37. Ask AI to write reflections on classroom climate and emotional literacy.

39. Use GenAI to model shallow vs deep reflective writing and discuss how to support progression.

32. Prompt GenAI to write a reflective journal in the voice of a trainee from a different background.

34. Create AI-generated reflection prompts (e.g., 'How did you support engagement today?')

36. Use GenAI to simulate a trainee responding to poor feedback, then critique professionalism.

38. Prompt GenAI to simulate a voice note to a mentor summarising a lesson.

40. Ask the AI to generate questions for a peer reflection group.

Modelling Pedagogy & Metacognition



41. Live Prompt **Tweaking**

Demonstrate refining prompts: 'Add retrieval... now make it accessible for EAL... now for KS1.'



42. Refining **Prompts**

Model a poor prompt yielding generic results, then refine it collaboratively.



43. Questioning Sequences

Use AI to generate multiple questioning sequences and evaluate their challenge level.



44. Lesson Hooks

Generate engaging lesson hooks or entry questions, assessing their relevance to objectives.



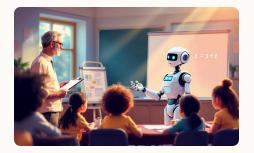
45. Well-Modelled **Explanation**

Prompt AI to describe a strong explanation and have trainees identify missing elements.



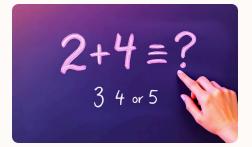
46. Poor Scaffolding

Show an example of poor scaffolding and invite trainees to suggest improvements.



47. Ofsted **Perspective**

Display a GenAl explanation and discuss what Ofsted might critique.



48. Worked **Examples**

Use AI to model a worked example in maths; trainees spot hidden steps.



49. Visual Prompts

Generate visual prompts or diagrams with deliberate gaps for trainees to complete.



50. Metacognitive

Model your own metacognitive decisions while interacting with the tool: 'Notice how I reworded that...'



Scenario-Based Training

51. Parent Interactions

Generate scenarios with parent complaints to explore emotional literacy skills.

52. Mentor Relationships

Simulate mentor-trainee tensions and assess resolution techniques.

53. First Week Challenges

Create early challenges for trainees and prioritise response strategies.

54. Placement Experiences

Use Al to compose placement diary reflections and discuss wellbeing support.

55. Behaviour Management

Generate alternative endings to behaviour scenarios to change outcomes.

56. Safeguarding Reports

Create contrasting Algenerated reports and evaluate for accuracy.

57. Interview Simulation

Simulate headteacher interviews and analyse cultural fit of trainees.

58. Parent Communication

Critique Al-generated letters to parents and improve tone and accessibility.

59. Poor AI Advice

Create scenarios with flawed Al advice and discuss their issues.

60. Daily Timeline

Prompt AI to outline a school day timeline and reflect on time management.

Resource Creation

Strategies

- 61. Generate three versions of the same handout and compare readability for different year groups.
- 62. Ask Al to produce a bilingual version of a parent communication and discuss accessibility.
- 63. Prompt GenAl to produce worksheets that embed cognitive load principles.
- 64. Use GenAl to generate retrieval grids or memory quizzes.
- 65. Prompt the AI to generate exam-style questions for different levels of cognitive demand.

Actions

- 66. Ask GenAl to produce visuals or icons for behaviour systems or routines.
- 67. Generate SEND-specific prompts (e.g. visual timetable cards, simplified instructions).
- 68. Use GenAl to convert a dense academic reading into trainee-friendly bullet points.
- 69. Ask GenAl to simulate a professional reading summary for a PGCE assignment.
- 70. Create or adapt an existing rubric using GenAl to align with assessment criteria.



Critical Digital Literacy & Inclusion

Bias Detection

71. Generate stereotyped pupil profiles and use as case studies for bias detection.



Bias Detection

72. Prompt GenAl to write 'ideal teacher' descriptions and analyse representation.



Bias Detection

73. Ask Al to write a history summary and check for Western-centric or colonial framing.



Bias Detection

74. Explore what happens when you ask GenAl to describe a 'normal school.'



Bias Detection

75. Generate lesson plans for SEND pupils and compare assumptions across tools.



Bias Detection

76. Prompt AI to write about gender roles in different subjects and critique language.



Bias Detection

77. Ask GenAl to write career advice for a pupil and explore biases in guidance.



Bias Detection

78. Compare tools (ChatGPT vs Claude) for how they handle inclusivity topics.



Bias Detection

79. Explore hallucinations: Ask for incorrect definitions and discuss responsibility.



80. Ask Al how it should be used in the classroom—and critique the guidance it gives.



Advanced Applications & Experimentation



Use GenAl to generate scripts for restorative pupil-teacher conversations.



Prompt AI to roleplay a teaching assistant discussing progress with a mentor.



Generate lesson evaluation criteria and compare with Ofsted expectations.



Use GenAl to create prompts for discussions on critical school incidents.



Ask GenAl to rewrite lesson plans for neurodivergent pupils with specific needs.



Trainees use AI to generate mock professional emails to parents and refine them.



Generate school website content about curriculum aims and evaluate its tone.



Prompt GenAl to create weekly timetables and reflect on subject time allocation.



Ask GenAl to roleplay a pupil with anxiety during transitions and discuss support strategies.



Use AI to model effective and ineffective questioning sequences in Socratic seminars.

Mentoring, Feedback & Research Use



91.

Use GenAl to simulate trainee reflections on observed lessons and compare them for depth.



92.

Generate differentiated marking feedback comments for a range of pupil abilities.



93.

Create sample GenAlgenerated mentor meeting summaries and evaluate their professionalism.



94.

Prompt GenAl to produce summaries of education research for trainees to critique.



95.

Ask AI to generate sample email threads between parents and teachers for discussion.



96.

Create GenAl prompts to support trainees planning inclusive assemblies or form times.



97.

Use GenAl to produce contrasting CPD plans and evaluate their impact on trainee development.



98.

Simulate PGCE interviews with GenAl-generated panel questions and model answers.



99.

Generate cross-curricular project outlines using Al and assess how well they align with teaching standards.



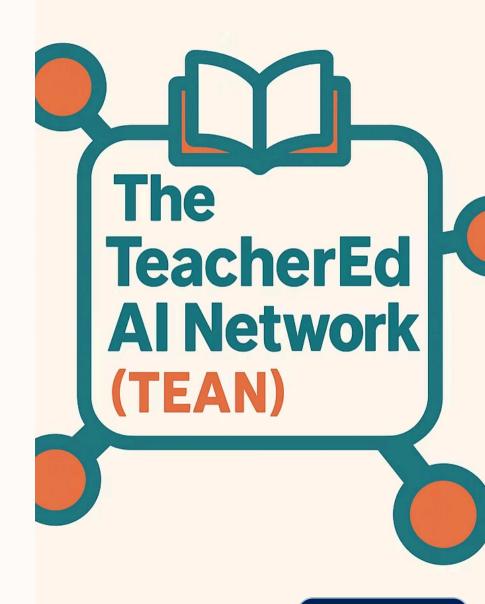
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Prompt GenAl to write a week-by-week reflection series for a trainee and evaluate progression over time.

Continue the Conversation

Join our network of Teacher Educators exploring GenAl use in teacher training and education.

The TeacherEd Al Network



Made with **GAMMA**

Get in Touch

Thank you for exploring "100 Ways of Using GenAl in Teacher Education" with us.

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